



NEWSLETTER

AFTER SCHOOL CARE: 5444 6666 (YMCA)

HOLY ROSARY WEB SITE: www.hrwhitehills.catholic.edu.au

MASS TIMES

Holy Rosary – Hamelin St

Saturday's 6pm Sunday's 10am

Weekday Masses – Tues - Sat 9.15am

St Francis Xavier – Strickland Rd

Sunday – 8.30am

CALENDAR

JULY 2022

Wed 27th Football Carnival (Gr 5/6)

AUGUST 2022

Mon 1st ABLAZE (Gr 5/6)
 Tue 2nd School Advisory Council Meeting
 Thu 4th Holy Rosary Athletics Carnival
 Wed 10th – Fri 12th Grade 5 Camp
 Sat 13th Harte House Community Mass – 6pm
 Mon 15th – Fri 19th Bendigo Health Dental Screening Visits
 Wed 17th Catholic Schools Athletics Carnival
 Wed 17th 'Ghana Beat my Drum' Incursion (F – 2)
 Mon 22nd – Fri 26th Book Week
Wed 24th Pupil Free Day – Staff PD
 Fri 26th Book Week Dress Up Parade
 Mon 28th – Fri 9th PSG Meetings
 Wed 31st Coliban Water Incursion (Gr 3)

SEPTEMBER 2022

Mon 28th – Fri 9th PSG Meetings
 Fri 2nd Canteen Pizza Day
 Sun 4th Father's Day
 Mon 5th Father's Day Breakfast
 Tue 6th Arts on Show Performance (Gr 5)
 Thur 8th - Fri 9th Grade 4 Camp
 Mon 12th – Fri 16th Health & PE Week
Fri 16th Last Day Term 3

PRINCIPAL'S REPORT

The term has already seen a great deal of activity in our classrooms. Once again, we have had some challenges regarding COVID. We are reminded that masks may be worn at school and ask that if you would like your child to wear a mask at school that they are sent from home. In addition, all children travelling on the bus (8 years and above) must wear a mask. Please ensure your child has a mask if they are travelling on the bus, we have a very limited supply and cannot cover the demand.

Our Learning Conversations were again a great success and whilst the move to online was not our preferred option, we appreciate everyone's understanding and willingness to participate. Again, we look forward to working with the children to achieve their goals this Term and come together again in Term 4.

In other school news, our children are training hard for the forthcoming athletics carnival and it has been great to see the Grade 6 leaders taking an active role with the younger children helping out with their training, particularly the field events. The netballers had a fantastic time at the carnival last week, with both teams having lots of fun, winning a few, losing a few and generally representing the school superbly. This week we have the footballers heading to Kennington for the carnival and we look forward to another fun day, albeit a little muddy! Thanks to the teachers and other staff for ensuring the success of both events.

Sunday's Gospel reminds us of three things. First of all, the disciples asked Jesus how to pray and he gave them a model we call the Our Father. Jesus gave the disciples a form of prayer that praises and petitions God. Next there was the example of a friend who came in the middle of the night to another's house asking for bread. The visitor awoke his friend with a plea for bread, but the sleeping friend did not want to be disturbed. Perhaps it would not be their friendship that got the



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<https://www.facebook.com/holyrosaryprimaryschoolwhitehills/>

first man his loaf of bread, but his persistence. So, the only way to continue his night's sleep was for the second man to give his friend the bread. In this parable, Jesus made clear that we need to be persistent in prayer. Finally, Jesus asked what father would hand his son a snake when asked for a fish, or a scorpion when asked for an egg. The point of this illustration was to show the disciples that God would give us the most important gift, the Holy Spirit.



It is easier for parents to appreciate the love God has for each of us. We strive to care for our children and provide the things necessary for their wellbeing. We see to it that they have nutritious meals rather than junk food each day. We find a way to provide warm clothing and shoes in the cold weather. We don't hand our children something that would harm them when they ask for something that would nourish or protect them. We learn from this Gospel that the greatest gift God can give us is the Holy Spirit. Like a child, we only need to stretch out our arms and be open to receive this gift.

Paul Wilkinson (Principal)

SCHOOL NEWS

CATHOLIC IDENTITY

SACRAMENT PHOTOS

The proofs of the gorgeous photos taken by Andy Banks on the day of our Sacrament Mass have arrived and can be viewed in the School Office. Orders need to be placed by Thursday 28th July at 4pm. Please note, payment is required upon ordering (cash only).

MCCARTHY HOUSE COMMUNITY MASS

Thank you to all the staff and McCarthy families that attended Mass on Saturday night. Father was very pleased to see you all there. It was also a special celebration for our school community as Mandy Antoniadis, Melissa Law and Jo Thurley were commissioned as Extraordinary Ministers for our school and parish community. Congratulations to both Mandy and Melissa who distributed communion for the very first time.

Our next House Mass will be for Harte staff and families on Saturday 13th August at 6.00pm.

WORLD DAY AGAINST TRAFFICKING IN PERSONS - 30TH JULY 2022



2022 Theme: "Use and abuse of technology"

This year's theme focuses on the role of technology as a tool that can both enable and impede human trafficking.

With the global expansion in the use of technology - intensified by the COVID-19 pandemic and the shift of our everyday life to online platforms -- the crime of human trafficking has conquered cyber space.

The internet and digital platforms offer traffickers numerous tools to recruit, exploit and control victims; organise their transport and accommodation; advertise victims and reach out to potential clients; communicate among perpetrators; and hide criminal proceeds – and all that with greater speed, cost-effectiveness and anonymity. More information can be found by visiting the website: <https://www.unodc.org/unodc/en/endht/index.html>

Attendance Matters
every student, on time, every day

What families can do...

- Be firm: send your child to school every day, all day, unless they are sick
- Develop good sleep and morning routines
- Schedule appointments and extra-curricular activities outside of school
- Avoid taking holidays during term time
- Seek help early before your concerns become serious



SCHOOL SPORT

– WHAT'S HAPPENING?!

Troy Coates & Sophie Taylor (PE Coordinators)



UPCOMING EVENTS

Wednesday 27th July: Football Carnival for Grade 5/6 students is at Kennington PS.
Please refer to your PAM note for all further details. We look forward to these events.

HOLY ROSARY ATHLETICS CARNIVAL

On **Thursday 4th August**, we will be having our school athletics carnival. This will be held at the Flora Hill Athletics Track.

Grade 3-6 events will be from 9:30am to 2:30pm.

Foundation to Grade 2 events will be from 11am - 1pm.

The carnival is a fantastic day for all of our students to participate in a range of sporting events to the best of their ability. Please feel free to come and support our school and our kids!



Some Important Information:

- Your child is asked to wear their house colours for the day. If you are unsure of what your child's colour is, please see your classroom teacher.
- Students need to bring a hat, water bottle and food for the day

***Please sign your child's PAM note and refer to this for any further information.

The next level is the Catholic Schools Athletics Carnival, which will be held on Wednesday 17th August at the Flora Hill Athletics Track. Students in Grades 3 to 6 will be notified if they make this event.

Thank you for your ongoing support!

Photos at School Events: A reminder to parents, that as per the CES Child Safety Policy - Photographing, Filming and Recording (Students), we ask that parents consider the 'risks of publishing the photographs or videos/recordings/films and how to best protect the students' safety and privacy.'

As such, we ask that parents be mindful that they do not include other student's in any photos they take, as much as is practicable, and that they consider the privacy of their own and other's children, when sharing photos taken at school events.

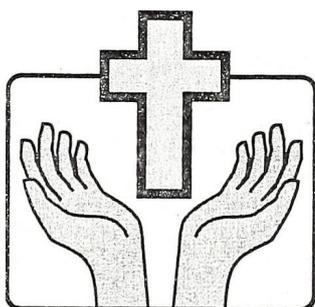
NEW YMCA OSHC KEY INFORMATION SHEET & PRICE UPDATE

The YMCA has supplied the school with an updated Key Information Sheet that includes updated prices effective as of 25th July 2022. The Information Sheet can be accessed on our school website (<https://www.hrwhitehills.catholic.edu.au/parent-information/school-downloads/497-ymca-ohsc-key-information-sheet-july-2022.html>).

PASTORAL CARE

As winter is hitting and the cold weather lingers we are finding ourselves being impacted in many and varied ways. Our children and family members are being impacted by COVID, flu, colds and tummy bugs. If you are aware of any families who may need support during this time please contact our pastoral care team. We are able to provide support through the food pantry, meals and a supportive ear to share your current situation.

Food pantry has varied items to assist families this week including fresh, frozen and pantry staples. Please feel free to use this resource at your convenience. Pastoral care team and your child's teacher is able to assist with packing the items ready to go home. - *Megan Gerrish (Pastoral Care, Compliance and Wellbeing Leader)*



How Can We Help?

In the Pastoral Care / Wellbeing Team we would like to offer any support that we can, whether it be emotional, physical, spiritual or mentally. We can assist with support relating to your child or needs your family may have at the present time.

We may assist with

- Practical Help (Meals, groceries etc)
 - A Listening Ear
 - School Attendance
- General information & advice, with links to outside agencies & community support

- *Megan Gerrish (Pastoral Care Leader)*



Cyberbullying

I think my child is being bullied

Your child may not tell you if they are experiencing bullying behaviour online because of a fear it might make things worse for them or they may lose access to their devices and the internet.

Signs to watch for:

- being upset after using the internet or their mobile phone
- changes in personality, becoming more withdrawn,
- anxious, sad or angry
- appearing more lonely or distressed
- unexpected changes in friendship groups
- a decline in their school work
- changes in their sleep patterns
- avoidance of school or clubs
- a decline in their physical health
- becoming secretive about their online activities and mobile phone use

What can I do?

Talk to your child about cyberbullying before it happens. Together you can work out strategies to address any potential issues and reassure them you will be there to support them.

If your child is experiencing cyberbullying:

- **Listen, think, stay calm** — talk to them about what happened, try to remain open and non-judgemental, ask them how they feel and ensure they feel heard.
- **Collect evidence** — it is a good idea to collect evidence, such as screenshots, of the bullying behaviour, in case you need to report it later on.
- **Block and manage contact with others** — advise your child not to respond to bullying messages and help your child block or unfriend the person sending the messages.
- **Report to site or service** — many social media services, games, apps and websites allow you to report abusive content and request that it is removed.
- **Report to eSafety** — if serious cyberbullying is affecting your child and you need help to get the material removed from a social media service or other platform you can make a cyberbullying report to us.
- **Get help and support** — check in with your child regularly about how they are feeling. If you notice any changes that concern you, get help through a counselling or online support service.

Further tips and advice for parents/carers on cyberbullying are available on [eSafety's website](#).

FREE DENTAL SCREENING

'The oral health of your children is important to us'

Bendigo Health is offering a free dental service to children at Holy Rosary White Hills during the week of 15th of August 2022.

The service will include a dental screen, application of fluoride varnish and learning activity related to developing good dental habits.

Consent forms are available if you want to have your child seen.

If you have any questions please contact Bendigo Health Dental Service on 5454 7994.



STUDENT NEWS



HAPPY BIRTHDAY

Students who are celebrating their birthdays this week are; Aden Chacko, Amy Vance, Grace Wild & Harrison Schmidt. Happy Birthday to you and we hope you have a wonderful day.

STUDENTS OF THE WEEK



	Students of the Week
FMM	Layla
FNJ	Aden
1GS	Tarkyn
1ML	Lucy
2JH	Indiana
2SD	Arlie
3CW	Willow
3OG	Elsie
4DC	Imogen
4LS	Angus
5JE	Tom
5JO	Katelyn
6MG	Lillyanne
6TC	Cameron

VISUAL ARTS

Over the last two weeks the students from Grade 3-6 have enjoyed using Air Dry Clay in the Art room. Grade 5 and 6 students used the "pinch pot" method to make an animal, creature or sculpture. Grade 3 and 4 students followed a technique to make an owl from a circle shape of clay. We will paint the sculptures in the coming weeks. Inspirational work by all the students. – *Eva Rosaia (Senior Visual Arts)*



NETBALL CARNIVAL

Last Wednesday, the Grade 6 students participated in the school netball carnival at Golden City. The girl's netball team won 2 out of 7 games (White Hills & Strathfieldsaye) whilst the boys won 2 out of 5 (St Joseph's, St Killian's & drew with Kennington). Well done to everyone who participated, it was a great day out. We also thank Mrs McConnell and Kristen Sargeant for coaching the girl's netball team and everyone who helped out on the day. - *Grade 6 Community Engagement Team*



P&F NEWS

CANTEEN VOLUNTEERS NEEDED

We are once again on the search for volunteers for this term in our canteen, if you or anyone in your extended family is keen to help out during the remainder of the year please get in touch.

Please note, all volunteers must report to the school office to sign in and must provide a copy of the WCC or VIT card and other necessary volunteer paperwork. Volunteers **DO NOT need to hold a Food Handling Certificate.**

If you are able to volunteer in our Canteen, please contact Lindy Vance on 0409 067 404.

SPORTS NEWS



WILD WINTER SPORTS!

LEARN NEW SPORTS SKILLS IN TERM 3 2022



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INFORMATION

FOR PARENTS

MULTI-SPORT

PROGRAMME

Programmes run weekly on one day a week for one hour.

This term we will focus on the following sports:

- ✓ Soccer
- ✓ AFL
- ✓ Hockey
- ✓ Netball
- ✓ Basketball
- ✓ Athletics

This weekly programme gives children skills and confidence in a fun and enjoyable environment. It also encourages their enthusiasm for sport and the life skills that such involvement brings – giving them confidence to join sports clubs and teams in the future.

For Prep – Year 4 students.

\$112 FOR 8 WEEKS!

Sign up anytime, and only pay for the weeks remaining in the term \$14 per week

Where: Holy Rosary Primary School
When: Tuesday's
Time: 3:30pm - 4:30pm
Start: Tuesday 26th July
End: Tuesday 13th September

BOOK EARLY & SAVE

Sign up online before July 25th to go in the running to win a free Kelly Sports equipment package!

Website: kellysports.com.au/bendigo
Contact: Beau Cross
Email: beau@kellysports.com.au
Phone: 0428 326 924
Facebook: Kelly Sports Bendigo



BOOK ONLINE NOW AT
KELLYSPORTS.COM.AU

HOLY ROSARY CANTEEN

VOLUNTEER ROSTER - TERM 3 2022

DATE	TIME	VOLUNTEERS
JULY 2022		
Thursday 28 th July	9am – 11am	Hayley Smits
Friday 29 th July	9am – 12pm	Tamara McIntosh & Volunteer Needed
Friday 29 th July	11am – 12pm	Volunteer Needed
Friday 29 th July	1.30pm – 2.30pm	Josie Postlethwaite & Volunteer Needed
AUGUST 2022		
Thursday 4 th August	9am – 11am	Ash McDerby
Friday 5 th August	9am – 12pm	Volunteer Needed & Volunteer Needed
Friday 5 th August	11am – 12pm	Volunteer Needed
Friday 5 th August	1.30pm – 2.30pm	Lesley Lloyd & Volunteer Needed
Thursday 11 th August	9am – 11am	Jamie Mullane
Friday 12 th August	9am – 12pm	Jessica Reeves & Tamarra Ferguson
Friday 12 th August	11am – 12pm	Volunteer Needed
Friday 12 th August	1.30pm – 2.30pm	Volunteer Needed & Volunteer Needed
Thursday 18 th August	9am – 11am	Ash McDerby
Friday 19 th August	9am – 12pm	Josie Postlethwaite & Volunteer Needed
Friday 19 th August	11am – 12pm	Hayley Smits
Friday 19 th August	1.30pm – 2.30pm	Jen Ball & Volunteer Needed
Thursday 25 th August	9am – 11am	Volunteer Needed
Friday 26 th August	9am – 12pm	Susie Young & Volunteer Needed
Friday 26 th August	11am – 12pm	Volunteer Needed
Friday 26 th August	1.30pm – 2.30pm	Volunteer Needed & Volunteer Needed
SEPTEMBER 2022		
Thursday 1 st Sept	9am – 11am	Ali Torney
PIZZA DAY Friday 2 nd Sept	10am – 12pm	Ali Torney & Emma Gibbons
PIZZA DAY Friday 2 nd Sept	10.45am – 12pm	Volunteer Needed
Friday 2 nd Sept	1.30pm – 2.30pm	Volunteer Needed & Volunteer Needed
Thursday 8 th Sept	9am – 11am	Volunteer Needed
Friday 9 th Sept	9am – 12pm	Lesley Lloyd & Volunteer Needed
Friday 9 th Sept	11am – 12pm	Volunteer Needed
Friday 9 th Sept	1.30pm – 2.30pm	Jen Ball & Volunteer Needed
Thursday 15 th Sept	9am – 11am	Ash McDerby
Friday 16 th Sept	9am – 12pm	Susie Young & Josie Postlethwaite
Friday 16 th Sept	11am – 12pm	Volunteer Needed
Friday 16 th Sept	1.30pm – 2.30pm	No window sales

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).