



# NEWSLETTER

AFTER SCHOOL CARE: 5444 6666 (YMCA)

HOLY ROSARY WEB SITE: [www.hrwhitehills.catholic.edu.au](http://www.hrwhitehills.catholic.edu.au)

## MASS TIMES

Please note that Masses have been suspended until further notice.

Sunday Mass with the Bishop can be livestreamed at

<https://www.sandhurst.catholic.org.au>

## CALENDAR

### MAY 2020

Sun 10 Mother's Day

### JUNE 2020

Mon 8 Public Holiday – Queen's Birthday  
Fri 26 Last Day Term 2 – 2.15pm dismissal

### JULY 2020

Mon 13 First Day Term 3



Make sure to follow our school Facebook page to stay up to date with the latest news!

[facebook.com/holyrosaryprimaryschoolwhitehills/](https://facebook.com/holyrosaryprimaryschoolwhitehills/)

## PRINCIPAL'S REPORT

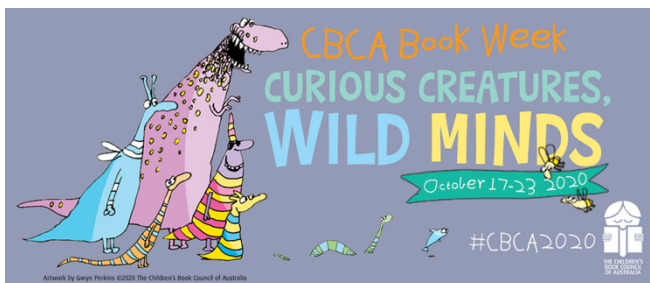
As we have just completed our first week of online learning and our third in a remote learning context, I would like to thank everyone for your efforts in supporting your child/children in completing the tasks set for them daily. Balancing work, life and now your child's/children's learning is no easy feat, particularly when most of it is in the confinements of the family home. We thank everyone for their patience and consideration as we iron out some of the technical challenges whilst, at the same time, providing a variety of learning opportunities.

We are also currently seeking 6-10 'internet dongles' for families who may not have access to the internet. If you have a 'dongle' you could loan to the school it would be much appreciated. We hope to have some 'sim' cards to utilise in the dongles within the next week or so!



## ATTENDANCE

Thank you for those people who are responding so quickly to the fortnightly 'Student Attendance Intention' Google survey. This has made planning for and managing a skeleton staff at school so much easier. We understand that circumstances change and if so, we ask that parents contact me via email or phone. Can I please ask those who are not sure what to do around remote learning attendance to please ring the school so we can walk you through the process the first time. It is not difficult and we are more than happy to support you in learning this new process.





Foundation 2021

## Enrolments Open Now

Visit our website for more information

### REMINDER ABOUT ENTERING THE SCHOOL

If you are entering the school for any reason, you will need to enter via the Office, as during this time of COVID-19, we are trying to minimize the number of people entering the school in order to maintain as safe an environment as possible. Children are permitted to be dropped off/collected on the tennis courts. However, parents are currently asked to remain in their car, out of the school ground.

### EASTER RAFFLE

Congratulations to all of the Easter Egg raffle winners. We drew the raffle last Monday via a Facebook live broadcast, with the help of Miss O'Sullivan and Miss Gillett.

Our lucky winners were Harry Morrish, Paul (c/o Harrison Allen), Charlie Dixon, Kaia Langeder & the Snowdon family.

### ENROLMENT

Our 2021 Foundation enrolment process has commenced. This year we are asking our parents and community members to help spread the word around enrolling at Holy Rosary.

The enrolment process normally commences each year with an Information Evening for parents on 20th May, this will now be held as an online session through Facebook live. Schools tours are still to be confirmed due to the COVID-19 pandemic.

Due to the current restrictions around travel and gatherings, I am asking everyone associated with Holy Rosary to like and share our Facebook enrolment posts and events.

Families are encouraged to access enrolment information on our website or by contacting the school to have an enrolment pack sent out via the post.

Keep safe and please feel free to email your child's teacher for support around remote learning or if you have other issues, please ring the office. We will get through this and we are all in this together so let's continue to support and care for each other.



Paul Wilkinson  
Principal



## GOSPEL REFLECTION - FOURTH SUNDAY OF EASTER

**READING: JOHN 10:1-10**

In Sunday's Gospel, using the image of shepherd and sheep, Jesus made an analogy for us to listen to the voice of God. Sometimes we are distracted by other voices that Jesus called "thieves." These thieves rob us of our desire to follow Jesus. True sheep, however, know the voice of the shepherd. The shepherd provides safety and life for the sheep.

Imagine your child wandering off in a crowd of strangers - perhaps at an amusement park or a shopping mall. After an anxious period of separation, your child hears your voice above all the others calling out his or her name. The relief and joy your child would feel is the same emotion Jesus promises us when we follow his voice. The thieves that separate us from our children are not necessarily people. Sometimes we allow thieves of busyness, work priorities or even social engagements to steal control of our lives. This Gospel reminds us it is better to listen to the trusted voice of the Good Shepherd.

# SCHOOL NEWS



## CONGRATULATIONS

Congratulations to Adam & Kirsty Runnalls on the safe arrival of Finn Robert Runnalls born on the Friay 1<sup>st</sup> May 2020. Brother to Cooper (FJO) and Tilly.

## CATHOLIC IDENTITY

### CARITAS - PROJECT COMPASSION APPEAL

Caritas has now turned the Project Compassion Appeal into the Covid 19 Appeal. For more information on what Caritas is doing, go to [www.caritas.org.au/donate/covid-19-crisis-appeal](http://www.caritas.org.au/donate/covid-19-crisis-appeal)

*Under normal circumstances we would be asking families to return their Caritas donation boxes back to school. However, due to the current Pandemic we encourage all families to deposit any funds you have raised into your personal bank account and transfer this donation to Caritas via the link provided above.*

### ACCESS TO MASS AND TO CHURCHES

We are all encouraged to continue active participation in the life of the Church through activities such as time in personal and family prayer, reflecting on the Scriptures, making a spiritual communion, or participating in a Mass online.

There are many options for Mass online, including:

- o <http://bit.ly/MassOnDemand>
- o <https://melbournecatholic.org.au/Mass>
- o [www.wordonfire.org/daily-mass](http://www.wordonfire.org/daily-mass)

The Bishop is also live-streaming Mass on Sunday mornings via the diocesan website: [www.sandhurst.catholic.org.au](http://www.sandhurst.catholic.org.au)

On free to air TV, Mass for You at Home is broadcast at 6.00am every Sunday, Channel 10

### PHONECALLS FROM SCHOOL



Due to our transferring to NBN, our displayed Caller ID number will temporarily be 5406 0418. This will be rectified once the process is completed. When calling the office, please continue to dial 5448 4280.

A reminder that, as staff are working from home, sometimes they will be calling you from an unknown/private/hidden number. They will leave a message if you are unable to answer. If you miss a call, you can email the teacher, or wait for them to call again. You do not need to call the school office as we will not be able to put you through to the staff member.

### SKELETON STAFF ROSTER

The Teaching skeleton staff roster has been updated. The best way to get in contact with all teachers at the moment is via email.

**EVEN WEEKS - Weeks 4, 6, 8, 10 (J = Junior Rooms, S = Senior Rooms)**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Teaching Staff	Luke Crameri (J)	Kerry Baber (J)	Jarrold Epps (S)	Troy Coates (S)	Jo Thurley (S)
	Amy Gillett (S)	Brendan Scott (S)	Angela Holdaway (J)	Bianca Schmidt (J)	Megan Gerrish (S)
	Elizabeth Teed (J)	Bethany Kerlin (S)	Jasmin O'Sullivan (J)	Liz Williams (J)	Mandy Antoniadis (J)
	Shelley DeAraugo (S)	Eva Rosaia (J)	Liz Williams (S)	Amy Gillett (S)	Elizabeth Teed (J)

**ODD WEEKS - Weeks 5, 7, 9, 11 (J = Junior Rooms, S = Senior Rooms)**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Teaching Staff	Luke Crameri (J)	Kerry Baber (J)	Jarrold Epps (S)	Troy Coates (S)	Damian Cairns (J)
	Amy Gillett (S)	Brendan Scott (S)	Angela Holdaway (S)	Bianca Schmidt (J)	Jo Thurley (S)
	Elizabeth Teed (J)	Bethany Kerlin (S)	Damian Cairns (J)	Liz Williams (J)	Megan Gerrish (S)
	Shelley DeAraugo (S)	Eva Rosaia (J)	Jasmin O'Sullivan (J)	Amy Gillett (S)	Mandy Antoniadis (J)

## ADMINISTRATION STAFF

With a skeleton staff onsite at the moment, our Administration Staff are also working from home most days. Mrs Ellis is working at school each Tuesday and Mrs Hughs is at school each Wednesday. Outside of these days, Mrs Carter is available in the Office but is unable to process payments for fees, etc.

## DROP OFF & PICK UP ARRANGEMENTS

Due to COVID-19 restrictions in place at the moment, parents are asked not to enter the school grounds and to drop off and pick up their children from the Office lobby or the tennis courts.

## HOLY ROSARY CROSS COUNTRY WEEK



Term Two is traditionally when our Cross Country event is held. Even though we can't hold our normal event, we are hoping that families might like to run their own Cross Country event throughout this week! Below are the distances that each age group would typically compete in - running or walking. It would be awesome to see students still getting involved in some manner.

If you want to join in, all you need to do is complete your run/walk, take a photo/selfie and then comment on our Facebook post! You might even want to include a screenshot of your Strava/RunKeeper/etc data of the run! Of course, the whole family is invited to participate!

This will be an event held over the entire week, starting on Monday the 4<sup>th</sup> May and finishing on Friday 10<sup>th</sup> May.

Good luck to everyone!

### EVENT DISTANCES:

Foundation - 400m

9 year old - 2km

11 year old - 3km

Grade One - 400m

10 year old - 2km

12/13 year old - 3km

Grade Two - 800m

# STUDENT NEWS

## HAPPY BIRTHDAY



Students who are celebrating their birthdays this week are; Quiny Juac, Anikah Cini, Maya Harris, Hudson McKenna, Maverick Butcher & Elsie Rice. Happy Birthday to you and we hope you have a wonderful day.

# P&F NEWS

## WINTER JACKET SPECIAL ORDER

Thank you to families who ordered a winter jacket. The order has been placed with our supplier and we will notify families via the newsletter when they arrive. We are currently organising the safest option for collection of orders and will keep you updated. - *Lisa, Debbie, Heidi & Janet (Holy Rosary Uniform Shop Committee)*



## COMMUNITY NEWS



Now ONLINE!!

PIANO | DRUMS  
GUITAR | BASS | UKULELE  
SINGING | WOODWIND | BRASS | STRINGS  
BANJO | MANDOLIN | MARIMBA  
HARMONICA | MUSIC THEORY

0407 502 438  
drewthorpemusic@gmail.com  
www.dtmaustralia.com.au



## ENROLMENTS NOW OPEN

YEAR 7 ENROLMENTS FOR 2021

FOR ENROLMENT APPLICATION FORM AND INFORMATION VISIT  
[WWW.MARIST.VIC.EDU.AU/WP/ENROLMENTS](http://WWW.MARIST.VIC.EDU.AU/WP/ENROLMENTS)



## eSafetykids conversation starters

These question cards are designed to be used in family or education settings to start everyday conversations about online safety. The cards cover topics such as identifying online risks, using technology safely and reporting unsafe behaviour. For the next few weeks we will include one "Ask a kid" card and one "Ask an adult" card in our newsletter. We encourage you to use them together with the information at eSafety kids, and empower kids to take control of their online experiences.

What would you do if  
someone was being mean  
to your friend online?



Ask a kid

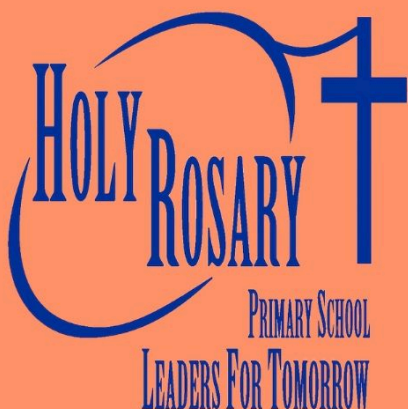
Find out more about supporting others: [esafety.gov.au/kids](https://esafety.gov.au/kids)

How would you know if  
something online was fake? 😞



Ask an adult

Find out how you can tell if something  
is fake online: [esafety.gov.au/kids](https://esafety.gov.au/kids)



# 2021 ENROLMENTS

**EDUCATION WEEK 18-22 MAY**

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Information Q&A Evening  
via Facebook Live  
Wednesday 20th May - 7pm

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School Tours available in Term 3

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WE ARE NOW ACCEPTING  
APPLICATIONS FOR FOUNDATION  
2021 ENROLMENTS

Enquiries: School Office (03) 5448 4280

See our website for Enrolment Information  
[www.hrwhitehills.catholic.edu.au](http://www.hrwhitehills.catholic.edu.au)

**Parents are advised to enrol by  
Friday 12th June 2020**





## From the Director

1 May 2020

Dear Parents and Guardians of Holy Rosary School

I write to extend to you my sincere thanks for the manner in which you and your children have met the challenges presented to education by the Coronavirus and to commend you upon the support you have given to your school's leadership and staff.

This has been a strange time, but one that is also unsettling. The education of our young is a very high priority for us all. They are the future of our nation. They deserve the best we can possibly give them. I am very much aware that Holy Rosary continues to deliver quality learning during this period, even in these difficult circumstances. Your support of the Principal and Staff is crucially important as we move through this period of remote learning.

The Victorian Government has declared a State of Emergency. Under the State of Emergency, students are required to learn from home. This remains in place until May 11. Sandhurst Catholic primary and secondary schools, including Holy Rosary, will adhere to this requirement until Victorian Premier Dan Andrews and Minister for Education & Training James Merlino announce it is safe for children and staff to return to formal classes at school.

I understand that this is not ideal and that for some, it comes with some serious challenges. However, we have worked together thus far to ensure we have been able to limit the transmission of the Coronavirus and the State medical authorities believe we could be undermining these achievements by lifting the restrictions too soon. The health of every child and those who work with them at the school must be our paramount concern.

I urge you to continue to work closely with the teachers of Holy Rosary for the best outcomes for your child. Please know you may always contact the Principal, Paul Wilkinson if you have any issues which are impacting negatively upon you or your child.

Again, my sincere thanks for all you have done to support Holy Rosary provide the best for your child.

Yours Sincerely

**PAUL DESMOND**

Director of Catholic Education Sandhurst



## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a



student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).