



# NEWSLETTER

AFTER SCHOOL CARE: 5444 6666 (YMCA)

HOLY ROSARY WEB SITE: [www.hrwhitehills.catholic.edu.au](http://www.hrwhitehills.catholic.edu.au)

## MASS TIMES

Please note that Masses have been suspended until further notice.

Sunday Mass with the Bishop can be livestreamed at

<https://www.sandhurst.catholic.org.au>

## CALENDAR

### MAY 2020

### JUNE 2020

Mon 8 Public Holiday – Queen's Birthday  
Fri 26 Last Day Term 2 – 2.15pm dismissal

### JULY 2020

Mon 13 First Day Term 3



Make sure to follow our school Facebook page to stay up to date with the latest news!

[facebook.com/holyrosaryprimaryschoolwhitehills/](https://facebook.com/holyrosaryprimaryschoolwhitehills/)

## PRINCIPAL'S REPORT

Firstly, we would like to say a very big Happy Mother's Day to all the wonderful and supportive Mums, Grandmas and special people out there. We hope you were made to feel extra special by children in a time when family has become so very important to us all.

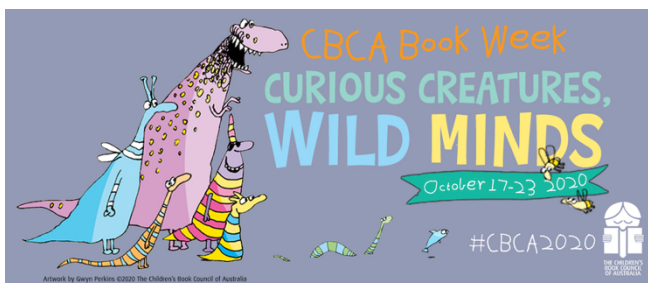


Today, we were all waiting with anticipation as Premier Daniel Andrews made a statement regarding easing restrictions amidst the COVID-19 shutdown. We now wait for further information regarding schools, hopefully tomorrow!

As we become more informed about these directions, we will be able to plan for a smooth transition back to school. We are really looking forward to having the children back at school; it's pretty quiet at the moment! I understand that this situation presents difficulties for some families, however, we are following the directions from the State Government and we must be clear: at this stage we will continue to support families in remote education. Children who do not have an adult at home or are considered vulnerable may be at school. Thank you to everyone for respecting these conditions.

## DONGLES - THANK YOU

Last week I sent out an SOS for some dongles to help support online learning for families with limited access to the internet. It was great to have that request quickly answered! We have 14 dongles available and have distributed 4 already with more to go out this week. Thanks to those who bought them in, including the Turner-Eylander family, Mrs Johns and the 11 from ASQ via the Munday family.





## Foundation 2021 Enrolments Open Now

Visit our website for more information

## ENROLMENT

Our 2021 Foundation enrolment process has commenced. This year we are asking our parents and community members to help spread the word around enrolling at Holy Rosary.

The enrolment process normally commences each year with an Information Evening for parents on 20th May, this will now be held as an online session through Facebook live. Schools tours are still to be confirmed due to the COVID-19 pandemic.

Due to the current restrictions around travel and gatherings, I am asking everyone associated with Holy Rosary to like and share our Facebook enrolment posts and events.

Families are encouraged to access enrolment information on our website or by contacting the school to have an enrolment pack sent out via the post.

Existing families who have not returned an Application for Enrolment are urged to do so as soon as possible. This will ensure we are able to have an accurate picture of our 2021 numbers for enrolment.

Keep safe and please feel free to email your child's teacher for support around remote learning, or if you have other issues please ring the office. We will get through this and we are all in this together so let's continue to support and care for each other.



Paul Wilkinson  
Principal



## GOSPEL REFLECTION

READING: JOHN 14:1-12

During Jesus' Last Supper, Jesus explained to the disciples what was to happen next in God's plan. Jesus would no longer be visibly among them, but would return to the Father. In heaven, Jesus would prepare a place for each of us to come when he returned to get us. In his discussion, Jesus also made it clear that if we know him, we would also know God, and that they are one and the same. The way for us to be with the Father is to follow Jesus.

Often it is easier for our children to trust the words of Jesus than it is for us. Like the disciples, we can be a bit apprehensive not seeing Jesus. After all, it would be easier to follow someone if we could actually see where he is going! Instead, the words of Jesus challenge us to have faith in him and trust where the journey leads. The example of our lives should always point us and our children toward the rooms Jesus prepares for each of us.

## SCHOOL NEWS



### CONGRATULATIONS

Congratulations to Scott & Ashleigh McDerby on the safe arrival of Patrick Laurance McDerby born on the Saturday 9<sup>th</sup> May. Brother to Connor, Dexter (FJO) and Lilah.

### DROP OFF & PICK UP ARRANGEMENTS

Due to COVID-19 restrictions in place at the moment, parents are asked not to enter the school grounds and to drop off and pick up their children from the Office lobby or the tennis courts.

### ADMINISTRATION STAFF

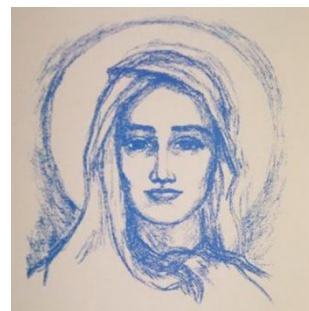
With a skeleton staff onsite at the moment, our Administration Staff are also working from home most days. Mrs Ellis is working at school each Tuesday and Mrs Hughan is at school each Wednesday. Outside of these days, Mrs Carter is available in the Office but is unable to process payments for fees, etc.

# CATHOLIC IDENTITY

## THE MONTH OF MARY

The month of May is the month of Mary. In Catholic piety and practice, May has always been a time to honour the Mother of God.

Wednesday 13th May is also the feast of Our Lady of Fatima. We encourage you to participate in the attached prayer with your children.



### NOVENA PRAYER TO OUR LADY OF FATIMA

*Most Holy Virgin, who has deigned to come to Fatima to reveal to the three little shepherds the treasures of graces hidden in the recitation of the Rosary, inspire our hearts with sincere love of this devotion.*

*By meditating on the mysteries of our redemption that are recalled in your Rosary, may we gather the fruits contained therein and obtain the conversion of sinners, the Peace of Christ for the world, and this favour that I so earnestly seek of you in this novena....*

*(here mention your request)*

*I ask this of you, for the greater glory of God, for your own honour and for the good of all people. Amen.*

## THE SINGING PRIEST

"The Singing Priest" was an ABC's Compass program presented Father Robert Galea (our local priest from St Killian's parish). It was great viewing and his story was very interesting. You can catch it on ABC iView.

## ACCESS TO MASS AND TO CHURCHES

There are many options for Mass online, including:

- o <http://bit.ly/MassOnDemand>
- o <https://melbournecatholic.org.au/Mass>
- o [www.wordonfire.org/daily-mass](http://www.wordonfire.org/daily-mass)

The Bishop is also live-streaming Mass on Sunday mornings via the diocesan website: [www.sandhurst.catholic.org.au](http://www.sandhurst.catholic.org.au)

On free to air TV, Mass for You at Home is broadcast at 6.00am every Sunday, Channel 10

# STUDENT NEWS

## HAPPY BIRTHDAY



Students who are celebrating their birthdays this week are; Caleb Pellegrino, Georgia Vance, Cooper Bateson & Ava Crow. Happy Birthday to you and we hope you have a wonderful day.



## GRADE 2 LETTER WRITING

Last week, our Grade 2's writing tasks involved writing letters. They were given some choices of people/groups to write to, in order to make their writing purposeful.

Bella chose to write a letter to the Victoria Police to express her gratitude for the work they do in our community.

While she felt a little bit nervous to begin with, she summoned her courage, delivering her letter into the station AS WELL AS a delicious cake from Country Cakes!



## CROSS COUNTRY

Last week, we held our week long Cross Country event. Students were encouraged to get out and participate in a run or walk. Our families got on board with many sending in photos and videos!

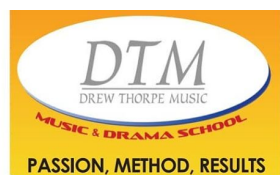


## P&F NEWS

### WINTER JACKET SPECIAL ORDER

We are currently still waiting on our delivery of jackets. Those who placed orders will be notified when they are ready for collection. Students who are attending school will have their jacket sent home with them. Those not currently attending onsite will have the option to collect their orders from the school office or to leave their order at the school until we return. - Lisa, Debbie, Heidi & Janet (Holy Rosary Uniform Shop Committee)

## COMMUNITY NEWS



**Now ONLINE!!**

PIANO | DRUMS  
GUITAR | BASS | UKULELE  
SINGING | WOODWIND | BRASS | STRINGS  
BANJO | MANDOLIN | MARIMBA  
HARMONICA | MUSIC THEORY

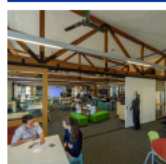
0407 502 438  
drewthorpemusic@gmail.com  
www.dtmaustralia.com.au

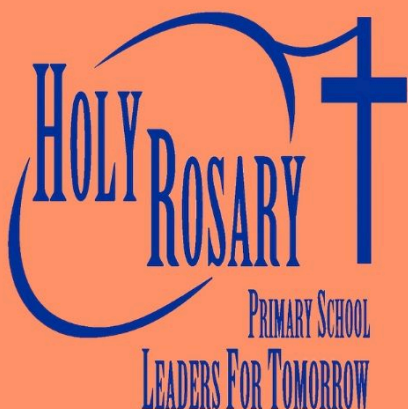


**ENROLMENTS NOW OPEN**

YEAR 7 ENROLMENTS FOR 2021

FOR ENROLMENT APPLICATION FORM AND INFORMATION VISIT  
[WWW.MARIST.VIC.EDU.AU/WP/ENROLMENTS](http://WWW.MARIST.VIC.EDU.AU/WP/ENROLMENTS)





# 2021 ENROLMENTS

**EDUCATION WEEK 18-22 MAY**

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Information Q&A Evening  
via Facebook Live  
Wednesday 20th May - 7pm

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School Tours available in Term 3

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WE ARE NOW ACCEPTING  
APPLICATIONS FOR FOUNDATION  
2021 ENROLMENTS

Enquiries: School Office (03) 5448 4280

See our website for Enrolment Information  
[www.hrwhitehills.catholic.edu.au](http://www.hrwhitehills.catholic.edu.au)

**Parents are advised to enrol by  
Friday 12th June 2020**





## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

# COVID-19 Global ONLINE SAFETY ADVICE for parents and carers

## Here are 10 top tips to help protect your children online.

1

**Build an open trusting relationship around technology** — keep communication open and supportive so your child knows they can come to you if something goes wrong or does not feel right online.

2

**Co-view and co-play with your child online.** This will help you better understand what they are doing and why they enjoy an app, game or website, as well as providing a great opportunity to start conversations about online safety.

3

**Build good habits** and help your child to develop digital intelligence and social and emotional skills — such as respect, empathy, critical thinking, responsible behaviour and resilience — and practice being good online citizens.

4

**Empower your child** — wherever possible, help them make wise decisions for themselves, rather than telling them what to do. Try to provide them with strategies for dealing with negative online experiences that will build their confidence and resilience.

5

**Use devices in open areas of the home** — this can help you manage and be aware of who your child interacts with online through phones, tablets, smart TVs, gaming consoles and other connected devices.

6

**Set time limits that balance time spent in front of screens with offline activities** — a **family technology plan** can help you to manage expectations around where and when technology use is allowed — you could even fill in an Early Years **Family Tech Agreement**.

7

**Know the apps, games and social media sites your kids are using**, making sure they are age-appropriate, and learn how to limit **messaging or online chat** and **location-sharing** functions within apps or games, as these can expose your child to unwanted contact and disclose their physical location. For more advice

- **The eSafety Guide** includes information to help parents and carers choose safer apps and report and block unwanted contact and sexual approaches.

8

**Check the privacy settings** on the games and apps your child is using and make sure their profiles are turned on to the strictest privacy setting. Restrict who can contact your child or ask them to check in with you before accepting new friends.

9

**Use available technologies to set up parental controls on devices** that can filter harmful content, monitor your child's use and limit or block their time on connected devices or functions (e.g. cameras, in-app purchases).

10

**Be alert to signs of distress** and know where to go for more **advice and support**.

- Report harmful online content to eSafety at **[esafety.gov.au/report](https://www.esafety.gov.au/report)**.
- Contact a free **parent helpline** or one of the other many great **online counselling and support services** for help. Kids, teens and young adults can contact **Kids Helpline** online or by phone on 1800 551 800 and the service also provides guidance for parents.



**[esafety.gov.au](https://www.esafety.gov.au)**

Taken from the “COVID-19 Global ONLINE SAFETY ADVICE for parents and carers” booklet. Full booklet available to view at <https://www.esafety.gov.au/key-issues/covid-19/advice-parents-carers>

For more information, visit <https://www.esafety.gov.au/>