



NEWSLETTER

AFTER SCHOOL CARE: 5444 6666 (YMCA)

HOLY ROSARY WEB SITE: www.hrwhitehills.catholic.edu.au

MASS TIMES

Please note that Masses have been suspended until further notice.

Sunday Mass with the Bishop can be livestreamed at

<https://www.sandhurst.catholic.org.au>

CALENDAR

MAY 2020

Wed 20 Foundation 2021 Information Q&A Evening – 7pm (via Facebook Live)
Mon 25 Pupil Free Day
 Tue 26 F – Gr 2 Students resume Face to Face Learning

JUNE 2020

Mon 8 Public Holiday – Queen's Birthday
 Tue 9 Gr 3 – 6 Students resume Face to Face Learning
 Fri 12 Foundation 2021 Enrolments Close
Fri 26 Last Day Term 2 – 2.15pm dismissal

JULY 2020

Mon 13 First Day Term 3



Make sure to follow our school Facebook page to stay up to date with the latest news!

facebook.com/holyrosaryprimaryschoolwhitehills/

PRINCIPAL'S REPORT

It is with much excitement that we now have a roadmap to return to school. Last Tuesday, Premier Daniel Andrews set out the staggered return to school. Stage 1 will involve the Foundation - Grade 2 children returning to face to face classes on Tuesday 26th May and stage 2 will see our other year levels (Gr 3 – 6) return on Tuesday 9th June. The teachers have done a spectacular job of engaging the children in remote learning and we are proud of the children's efforts and their parents in supporting them.

It will be a different sort of place when we return, with increased cleaning, staggered finishing times and changes to the way we interact with parents.

As a school, we have always had very close and positive relationships and very much an open-door policy for parents to share our grounds and the classrooms. Unfortunately, parents and other adults will be unable to be on site and our tennis court pick up will become a drive through pick up.

Remote learning has been a great challenge to everyone, however we look forward to returning to a new normal and seeing the children back ready to finish the term.

In the coming days I will be working, in consultation with the Catholic Education Office Sandhurst, to have clear instructions for the returning of students to Holy Rosary. This information will be circulated to families as soon as possible.

ENROLMENT 2021

The process for enrolling new Foundation students for 2021 began this term. As always, we look forward with great excitement, to welcoming new members into the Holy Rosary community. A reminder to current parents that if you have a child/sibling who will be starting Foundation in 2021 to please complete an enrolment and return it to the office as soon as possible.

We are hosting an online Information Q&A Evening this Wednesday 20th May at 7pm via Facebook Live, and hope to have our 'Open Days' later in the term, but these have been postponed until further notice.

Paul Wilkinson
Principal



GOSPEL REFLECTION

READING: JOHN 17:1-11A

In Sunday's Gospel, Jesus gives many instructions to his disciples following the Last Supper they share together. Moments before their time in Gethsemane, Jesus lifts his eyes in a prayer sometimes called the Priestly Prayer. Jesus makes clear in the prayer that he knows his time on earth is coming to an end. He has done the work God sent him to do and in the prayer, Jesus asks God to glorify him. In glory, Jesus will return to God. However, that glory can only come after the cross. The cross exposes what people did to Jesus, but the resurrection reveals what God did for him. It is only through Jesus and his death and resurrection that we can know the love God has for us. Jesus also asked God to strengthen the disciples. Since Jesus would return to the Father, his mission and message must now be entrusted to the disciples. Jesus asks God to protect and unite them.

As a family, think of the many people who know God's love through Jesus. These may be people you know personally or people you have heard about. You may know a neighbour, co-worker, or classmate who has witnessed God's love through the kindness of another. Talk about ways God's love has strengthened others and then consider ways in which God's love has strengthened the members of your own family. Are there ways your family can grow even stronger through God's love?

SCHOOL NEWS

SCHOOL-ISSUED DEVICES - FOUNDATION TO GRADE 2

Parents of Foundation – Grade 2 students are asked to return their school-issued computers and chargers on Friday 22nd May to allow for resetting and sanitising of devices ready for students return on Tuesday 26th May.

DROP OFF & PICK UP ARRANGEMENTS

Due to COVID-19 restrictions in place at the moment, parents are asked not to enter the school grounds and to drop off and pick up their children from the Office lobby or the tennis courts.

PUPIL FREE DAY – 25TH MAY 2020

As per the Premier's return to school plan, Monday 25th May will be a pupil free day to allow staff to prepare for students to return to face to face learning. As such, **there will be no students doing onsite or remote learning on this day.**

Should you require care for your child, the YMCA will be running a full day program. For more information or to book in your child, please contact the YMCA on 5444 6666.

CATHOLIC IDENTITY

ACCESS TO MASS AND TO CHURCHES

There are many options for Mass online, including:

o <http://bit.ly/MassOnDemand> o <https://melbournecatholic.org.au/Mass> o www.wordonfire.org/daily-mass

The Bishop is also live-streaming Mass on Sunday mornings via the diocesan website: www.sandhurst.catholic.org.au

On free to air TV, Mass for You at Home is broadcast at 6.00am every Sunday, Channel 10

STUDENT NEWS

HAPPY BIRTHDAY



Students who are celebrating their birthdays this week are; Henry Rice, Ella Tresize, Kate Papworth, James Moorhead & Chelsea Gray. Happy Birthday to you and we hope you have a wonderful day.

P&F NEWS

WINTER JACKET SPECIAL ORDER

Our Winter Jacket order has arrived! Orders will be filled this week. Those who placed orders will be notified when they are ready for collection. Students who are attending school will have their jacket sent home with them. Those not currently attending onsite will have the option to collect their orders from the school office or to leave their order at the school until we return. - Lisa, Debbie, Heidi & Janet (Holy Rosary Uniform Shop Committee)

COMMUNITY NEWS

ENROL NOW FOR YEAR 7, 2021



Join us in Year 7 as a part of our Montagne Learning Experience.
You will always be
known and loved at Marist.



Visit our website for full details www.marist.vic.edu.au
or follow us on Facebook for virtual tours
and join our Facebook Live information evening
THURSDAY 21 MAY at 7pm
ENROLMENTS CLOSE FRIDAY 5 JUNE

Parenting Conversations Parenting During Change



Isolation has been a difficult time for families to navigate and the step back into education and community will bring its own unique challenges for many parents and children alike.

We are hosting online Zoom parent groups to support you through this time. Whether the challenge is worry, separation anxiety, frequent conflict or managing difficult behaviours, these sessions will give you the opportunity to gain information and strategies from our experienced Parenting Educators

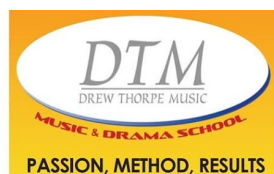
Sessions for parents of 12-18 y/o	Morning: Thursday 28th May 10.0am - 11.30am or Evening: Thursday 11th June 7.00pm - 8.30pm
Sessions for parents of 4-11 y/o	Afternoon: Wednesday 27th May 1.00pm - 2.30pm or Morning: Thursday 11th June 10.00am - 11.30am
Sessions for parents of 0 - 3 y/o	Evening: Tuesday 9th June 7.00pm - 8.30pm or Afternoon: Tuesday 2nd June 1.00pm - 2.30pm

Each session will have 8 participants. Bookings are essential



For bookings and enquiries contact Reception on Ph: 5438 1300 or email cccs.org.au

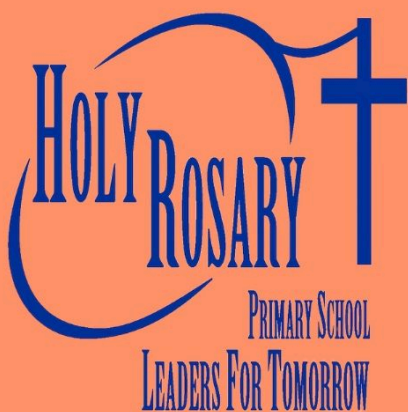
Groups are subject to maximum and minimum numbers determined seven working days prior to the commencement date. Early registration is encouraged



Now ONLINE!!

PIANO | DRUMS
GUITAR | BASS | UKULELE
SINGING | WOODWIND | BRASS | STRINGS
BANJO | MANDOLIN | MARIMBA
HARMONICA | MUSIC THEORY

0407 502 438
drewthorpemusic@gmail.com
www.dtm.australia.com.au



2021 ENROLMENTS

EDUCATION WEEK 18-22 MAY

Information Q&A Evening
via Facebook Live
Wednesday 20th May - 7pm

School Tours available in Term 3

WE ARE NOW ACCEPTING
APPLICATIONS FOR FOUNDATION
2021 ENROLMENTS

Enquiries: School Office (03) 5448 4280
See our website for Enrolment Information
www.hrwhitehills.catholic.edu.au

**Parents are advised to enrol by
Friday 12th June 2020**



Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

COVID-19 Global ONLINE SAFETY ADVICE for parents and carers



Time online

If your child is using online platforms or programs for schoolwork, ensuring a healthy balance between non-school related online activities and offline time is especially important.

Here are some helpful tips:

- During non-school hours at home, establish time limits around when and for how long your child can be online.
- Use the available technologies — parental controls and tools to monitor online time allow you to measure and set time limits on device use or internet access. Be honest and open about why you want to use these technologies.
- Turn off notifications for social media apps to help minimise distractions.
- Depending on your child's age, you might like to involve them in filling out an Early Years [Family Tech Agreement](#) that balances time spent in front of screens with offline activities. You can find templates by searching online.
- Include 'offline' activities in your routine at home — this can include family exercise, reading time or board games.
- Reduce your own time online to model positive behaviour!

Increased connectivity may have negative health impacts. Signs to watch for include:

- tiredness, sleep disturbance, headaches,
- eye strain
- changes in eating patterns
- reduced personal hygiene
- constantly talking about particular online programs, such as a gaming site
- extreme anger when being asked to take a break from online activity
- appearing anxious or irritable when away from the computer/device
- becoming withdrawn from friends and family.

If you notice your child experiencing these issues, you might need to take further steps to help encourage balance. Consider contacting your local doctor, a free [parent helpline](#), one of the other many great [online counselling and support services](#) for advice. Kids, teens and young adults can contact [Kids Helpline](#) online or by phone on 1800 551 800 and the service also provides guidance for parents.



[esafety.gov.au](https://www.esafety.gov.au)

Taken from the "COVID-19 Global ONLINE SAFETY ADVICE for parents and carers" booklet. Full booklet available to view at <https://www.esafety.gov.au/key-issues/covid-19/advice-parents-carers>

For more information, visit <https://www.esafety.gov.au/>