

AFTER SCHOOL CARE: 5444 6666 (YMCA)

HOLY ROSARY WEB SITE: www.hrwhitehills.catholic.edu.au

MASS TIMES

Holy Rosary – Hamelin St Saturday's 6pm Sunday's 10am Weekday Masses – Tues - Sat 9.15am

St Francis Xavier – Strickland Rd Sunday – 8.30am

CALENDAR

AUGUST 2022

Tue 2nd School Advisory Council Meeting
Thu 4th Holy Rosary Athletics Carnival

Wed 10th - Fri 12th Grade 5 Camp

Sat 13th Harte House Community Mass – 6pm

Mon 15th – Fri 19th Bendigo Health Dental Screening Visits

Wed 17th Catholic Schools Athletics Carnival

Wed 17th 'Ghana Beat my Drum' Incursion (F – 2)

Mon 22nd - Fri 26th Book Week

Wed 24th Pupil Free Day – Staff PD
Fri 26th Book Week Dress Up Parade

Mon 28th – Fri 9th PSG Meetings

Wed 31st Coliban Water Incursion (Gr 3)

SEPTEMBER 2022

Mon 28th – Fri 9th PSG Meetings
Fri 2nd Canteen Pizza Day
Sun 4th Father's Day

Mon 5th Father's Day Breakfast

Tue 6th Arts on Show Performance (Gr 5)

Thur 8th - Fri 9th Grade 4 Camp

Mon 12th - Fri 16th Health & PE Week

Fri 16th Last Day Term 3



Check out our school Facebook page to stay up to date with the latest news! https://www.facebook.com/holyrosaryprimary schoolwhitehills/

PRINCIPAL'S REPORT

We are in the process of developing our strategic plan for 2023-25 and invite parents to our community consultation in the Rosarium at 6.30pm tomorrow night, Tuesday 2nd August. I look forward to going through the thoughts behind a strategic plan and engaging in some brainstorming activities as we move forward with our project.

FOUNDATION INTERVIEWS

This week we began our 2023 Foundation interviews and look forward to meeting with new and existing families of children beginning their primary school education next year.

ATHLETICS CARNIVAL

The beginning of term has been filled with lots of training and practice for the Athletics sports this Thursday. We are very excited to be able to have a fun day of competition at the Athletics track in Retreat road. Again, a reminder that the specific photography and filming policy for the Diocese and school will need to be adhered to as outlined in the newsletter over the past 4 weeks. Thanks to all staff, particularly Mr Coates and Mrs Taylor who have planned and prepared for the day.

COVID

Like many schools and workplaces, we continue to be impacted by cases of COVID, either directly to staff or students and other family members. In addition, other illnesses have also presented and we ask that children who are unwell remain at home.

As per the Chief Health Officer we encourage the use of masks, and ask that families provide a mask for your child should you want them to wear one. Please note, that children over the age of 8 years, must wear a mask on any public transport, this includes our school bus and buses to and from excursions.

Thank you to the families who diligently maintain their testing regime and have reported any positive cases to the school.

BUILDING PROJECT

I am able to update everyone that the COLA (Covered Outdoor Learning Area) was completed on Friday with clean up starting today. We will hopefully receive a certificate of occupancy this week. There have certainly been some issues around the storm water which have slowed the progress substantially and continued to add frustration. The surface is expected to be cleaned and gates open for Parish and school use next week.

Our administration building is also nearing completion and we hope to move in over the next fortnight, possibly three weeks, this will be reliant on defect checks and again a certificate of occupancy.

Paul Wilkinson (Principal)

SCHOOL NEWS

CATHOLIC IDENTITY

SACRAMENTAL PROGRAM - RECONCILIATION

All Catholic families in Grade 2 were sent a survey regarding participation in our school Sacramental program. This survey is now closed and additional information has been forwarded to those families who wish for their child to join the faith formation program offered by the school. If you haven't received any correspondence about this and believe you should, please advise the office ASAP.

SACRAMENTAL PROGRAM - CONFIRMATION

As many of you are aware our sacramental program has recently undergone some changes. In light of these changes we have decided to 'catch-up' our current Grade 4 and 5 students who would normally be required to wait and participate in the sacrament of Confirmation in their senior year (Grade 6). If you have a child in either of these year levels you should have received an email last week outlining our 'catch-up' intentions and a request to complete a survey regarding participation in the sacrament of Confirmation. If you have not already completed the survey could you please do so before Wednesday 3rd August. In addition, if you meet the requirements to participate and didn't receive the survey to join this group and would like to, please advise the office ASAP.



SCHOOL SPORT - WHAT'S HAPPENING?!

Troy Coates & Sophie Taylor (PE Coordinators)



HOLY ROSARY ATHLETICS CARNIVAL

On **Thursday 4th August**, we will be having our school athletics carnival. This will be held at the Flora Hill Athletics Track.

Grade 3-6 events will be from 9:30am to 2:30pm.

Foundation to Grade 2 events will be from 11am - 1pm.

The carnival is a fantastic day for all of our students to participate in a range of sporting events to the best of their ability. Please feel free to come and support our school and our kids!



Some Important Information:

- Your child is asked to wear their house colours for the day. If you are unsure of what your child's colour is, please see your classroom teacher.
- Students in Grade 3-6 need to bring a hat, water bottle and food for the day.
- Students in Foundation-2 need to ensure they have plenty of fruit/snack to eat before they leave school. They will have their lunch when they return to school. They will only take a water bottle and hat to the track.
- ***Please sign your child's PAM note and refer to this for any further information.

The next level is the Catholic Schools Athletics Carnival, which will be held on Wednesday 17th August at the Flora Hill Athletics Track. Students in Grades 3 to 6 will be notified if they make this event.

Thank you for your ongoing support!

ATHLETICS INCLEMENT WEATHER PLAN:



The school will make a decision by 8am on Thursday morning around inclement weather for our Athletics Carnival. If we have to change plans, this will be posted via email and our school Facebook page. **Children can still wear their house colours for the day in the event we have to switch to our wet weather plans.** Wet Weather Plan for Grades 3-6:

The track events (hurdles, 100m, 200m and 800m) will still go ahead and be optional for students aiming to make it through to the Catholic Athletics. Students will be undercover when not racing. The field events will be completed within a week by Mr Coates and the classroom teachers at school in their sport time.

Wet Weather Plan for Foundation - Grade 2:

If we have to cancel, we will run a junior carnival at school the following Thursday or Friday. Parents will be notified of the new date.

***Unfortunately, we are unable to get another day at the track before the Catholic Athletics Carnival. We thank you for your understanding as we try our best to make this work. - Mr Coates and Mrs Taylor

Photos at School Events: A reminder to parents, that as per the CES Child Safety Policy - Photographing, Filming and Recording (Students), we ask that parents consider the 'risks of publishing the photographs or videos/recordings/films and how to best protect the students' safety and privacy.'

As such, we ask that parents be mindful that they do not include other student's in any photos they take, as much as is practicable and that they consider the privacy of their own and other's children, when sharing photos taken at school events.

PASTORAL CARE

We are looking forward as a Senior Unit to attending ABLAZE at Ulumburra Theatre this week. We are excited about being able to celebrate our faith with other Bendigo Catholic Schools. Over the past 2 years it has been extremely hard not being able to celebrate and come together as a large community. We are hoping in the coming months this will change and we will be able to share in many community events as a school community.

We again have many pantry items in our food share pantry. There are pre-packed shopping bags near the office that students and families are able to grab. Pre-packed bags contain basic pantry staples. If you would like fridge or freezer goods please let your child's classroom teacher know or please give Megan Gerrish a call and we can organise for fresh, frozen and pantry items to be sent home. Again, if you know of a family who may benefit from a home-cooked meal please let us know, we are able to send meals home with children or home deliver if required. - Megan Gerrish (Pastoral Care, Compliance and Wellbeing Leader)

THURSDAY BREAKFAST CLUB

Thank you to the Gr 6 students who continue to assist with Thursday Breakfast. It is wonderful to have our students in the kitchen helping prepare and clean during our breakfast. Students have been enjoying toast and warm mile with our school community eating their way through 7 leaves of toast each week. - Megan Gerrish (Pastoral Care, Compliance and Wellbeing Leader)



How Can We Help?

In the Pastoral Care / Wellbeing Team we would like to offer any support that we can, whether it be emotional, physical, spiritual or mentally. We can assist with support relating to your child or needs your family may have at the present time.

We may assist with

- Practical Help (Meals, groceries etc)
 - A Listening Ear
 - School Attendance
- General information & advice, with links to outside agencies & community support
 - Megan Gerrish (Pastoral Care Leader)

CYBER SAFETY

As parents it can be difficult to navigate the internet and social media for ourselves let alone our children. It is important to stay informed and be aware of the apps, programs and games our children may be accessing and playing. These links will assist parents to make informed choices about eSafety key issues.

- eSafety Guide- Learn about the latest games, apps and social media, including how to protect your information and report inappropriate content. https://www.esafety.gov.au/key-issues/esafety-guide
- $\bullet \quad \text{Parents Ultimate Guide to Snapchat -} \\ \frac{\text{https://www.commonsensemedia.org/blog/parentsultimate-guide-to-snapchat}}{\text{parents Ultimate Guide to Snapchat -}} \\ \frac{\text{https://www.commonsensemedia.org/blog/parentsultimate-guide-to-snapchat}}{\text{parents Ultimate Guide to Snapchat}} \\ \frac{\text{parents Ultimate Guide to Snapchat}}{\text{parents Ultimate Guide to Snapchat}} \\ \frac{\text{parents Ultimate Guide to Snapchat}}{\text{parents Ultimate Guide to Snapchat}} \\ \frac{\text{parents Ultimate Guide to Snapchat}}{\text{parents Ultimate Guide to Snapchat}} \\ \frac{\text{parents Ultimate Guide to Snapchat}}{\text{parents Ultimate Guide to Snapchat}} \\ \frac{\text{parents Ultimate Guide to Snapchat}}{\text{parents Ultimate Guide to Snapchat}} \\ \frac{\text{parents Ultimate Guide to Snapchat}}{\text{parents Ultimate Guide to Snapchat}} \\ \frac{\text{parents Ultimate Guide to Snapchat}}{\text{parents Ultimate Guide to Snapchat}} \\ \frac{\text{parents Ultimate Guide to Snapchat}}{\text{parents Ultimate Guide to Snapchat}} \\ \frac{\text{parents Ultimate Guide to Snapchat}}{\text{parents Ultimate Guide to Snapchat}} \\ \frac{\text{parents Ultimate Guide to Snapchat}}{\text{parents Ultimate Guide to Snapchat}} \\ \frac{\text{parents Ultimate Guide to Snapchat}}{\text{parents Ultimate Guide to Snapchat}} \\ \frac{\text{parents Ultimate Guide to Snapchat}}{\text{parents Ultimate Guide to Snapchat}} \\ \frac{\text{parents Ultimate Guide to Snapchat}}{\text{parents Ultimate Guide to Snapchat}} \\ \frac{\text{parents Ultimate Guide to Snapchat}}{\text{parents Ultimate Guide to Snapchat}} \\ \frac{\text{parents Ultimate Guide to Snapchat}}{\text{parents Ultimate Guide to Snapchat}} \\ \frac{\text{parents Ultimate Guide to Snapchat}}{\text{$
- Parents Ultimate Guide to TikTok https://www.commonsensemedia.org/blog/parentsultimate-guide-to-tiktok#kids%20under%2013

eSafety Webinars: Various webinars are also held throughout the year covering various aspects of cyber safety. This month, the sessions will focus on popular apps such as Snapchat, Instagram, TikTok and YouTube.

For a full list of available webinars or to register, visit Webinars for parents and carers | eSafety Commissioner

Free webinar Popular apps

eSafety parents



Learn about TikTok, Instagram, Snapchat and YouTube to help your children stay safe online.

Join **eSafety's** expert education and training team for a **FREE** live webinar designed for parents and carers of young people aged 8 to 13.

It will include case studies, research and targeted advice so you can support the young people in your life to have safe, enjoyable online experiences.

Dates: (Australian Eastern Standard time)

Monday 1 August: 12:30 to 1:30 pm

Tuesday 16 August: 7:30 to 8:30 pm

Thursday 25 August: 12:30 to 1:30 pm

Register now: esafety.gov.au/parents/webinars





FREE DENTAL SCREENING

'The oral health of your children is important to us'

Bendigo Health is offering a free dental service to children at Holy Rosary White Hills during the week of 15th of August 2022.

The service will include a dental screen, application of fluoride varnish and learning activity related to developing good dental habits.

FORMS DUE BACK NOW!

If you have any questions please contact Bendigo Health Dental Service on 5454 7994.



STUDENT NEWS



HAPPY BIRTHDAY

Students who are celebrating their birthdays this week are; Evie Dickins, Lauren Thompson, Ruby Douglas, Nathaniel Bain, Edison Prange, Arlie Brown and Remmi Comer. Happy Birthday to you and we hope you have a wonderful day.

STUDENTS OF THE WEEK



	Students of the Week	
FMM	Gabriella	
FNJ	Mercaides	
1GS	Millison	
1ML	Ryan	
2JH	Levi	
2SD	Bella	
3CW	Kaia	
30G	Stella	
4DC	Jayde	
4LS	Levi	
5JE	Isabel	
5JO	Hudson	
6MG	Mason	
6TC	Milly	

FOOTBALL CARNIVAL

Last Wednesday 27th July, 20 of our Grade 5 & 6 students competed in the Football Carnival and Kennington Oval.

We played 6 games, we won 4 (Strathfieldsaye, St Monica's, Girton & Golden Square) and lost 2 (St Therese's and St Francis). Well done to all those who participated, it was lots of fun and everyone played really well! A special thank you to Matthew Sawyer for coaching our team and to everyone else who came to help out on the day. We were really proud of our efforts considering we are playing against some much bigger schools. - Grade 6 Community Engagement Team



P&F NEWS

CANTEEN VOLUNTEERS NEEDED

We are once again on the search for volunteers for this term in our canteen, if you or anyone in your extended family is keen to help out during the remainder of the year please get in touch.

Please note, all volunteers must report to the school office to sign in and must provide a copy of the WCC or VIT card and other necessary volunteer paperwork. Volunteers DO NOT need to hold a Food Handling Certificate.

If you are able to volunteer in our Canteen, please contact Lindy Vance on 0409 067 404.

SPORTS & COMMUNITY NEWS



WANNA PLAY? RING 0499 731 811 TO REGISTER YOUR INTEREST revolutionise.com.au/bendigoeaglehawk/registration/





Preparing for snake season. Snake safety and awareness.

10 Lockwood Rd, Kangaroo Flat VIC 3555

As Spring/Summer 2022 approaches, now is a good time to learn all about the local native snakes of the Bendigo region, and what measures to take to decrease snake encounters on your property.

Tickets for this event are just \$5!

This session will also cover snake bite first aid, and what to do when you encounter a snake.

Links to the event, and ticket sales can be found below.

https://fb.me/e/24bIXSBwZ

https://www.eventbrite.com.au/e/snake-safetyawareness-tickets-390283316907

HOLY ROSARY CANTEEN

VOLUNTEER ROSTER - TERM 3 2022

DATE	TIME	VOLUNTEERS		
DAIL				
AUGUST 2022				
Thursday 4 th August	9am – 11am	Ash McDerby		
Friday 5 th August	9am – 12pm	Volunteer Needed & Volunteer Needed		
Friday 5 th August	11am – 12pm	Volunteer Needed		
Friday 5 th August	1.30pm – 2.30pm	Lesley Lloyd & Kate McDonald		
Thursday 11 th August	9am – 11am	Jamie Mullane		
Friday 12 th August	9am – 12pm	Jessica Reeves & Tamarra Ferguson		
Friday 12 th August	11am – 12pm	Volunteer Needed		
Friday 12 th August	1.30pm – 2.30pm	Volunteer Needed & Volunteer Needed		
Thursday 18 th August	9am – 11am	Ash McDerby		
Friday 19 th August	9am – 12pm	Josie Postlethwaite & Volunteer Needed		
Friday 19 th August	11am – 12pm	Hayley Smits		
Friday 19 th August	1.30pm – 2.30pm	Jen Ball & Volunteer Needed		
Thursday 25 th August	9am – 11am	Nicole Barlow		
Friday 26 th August	9am – 12pm	Susie Young & Rebecca Skipper		
Friday 26 th August	11am – 12pm	Volunteer Needed		
Friday 26 th August	1.30pm – 2.30pm	Volunteer Needed Volunteer Needed		
Triday 20 August	1.30pm 2.30pm	Volunteer Needed & Volunteer Needed		
	SEPTEM	BER 2022		
Thursday 1 st Sept	9am – 11am	Ali Torney		
PIZZA DAY Friday 2 nd Sept	10am – 12pm	Ali Torney & Emma Gibbons		
PIZZA DAY Friday 2 nd Sept	10.45am – 12pm	Volunteer Needed		
Friday 2 nd Sept	1.30pm – 2.30pm	Volunteer Needed & Volunteer Needed		
Thursday 8 th Sept	9am – 11am	Volunteer Needed		
Friday 9 th Sept	9am – 12pm	Lesley Lloyd & Volunteer Needed		
Friday 9 th Sept	11am – 12pm	Volunteer Needed		
Friday 9 th Sept	1.30pm – 2.30pm	Jen Ball & Volunteer Needed		
Thursday 15 th Sept	9am – 11am	Ash McDerby		
Friday 16 th Sept	9am – 12pm	Susie Young & Josie Postlethwaite		
Friday 16 th Sept	11am – 12pm	Rachael Sutton		
Friday 16 th Sept	1.30pm – 2.30pm	No window sales		



NCCD Information Sheet for Parents, Carers and Guardians

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the Nationally Consistent Collection of Data on School Students with Disability (NCCD) every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

- 1. Is the student getting help at school so that they can take part in education on the same basis as other students?
- Is the help given because of a disability? The word 'disability' comes from the <u>Disability</u> <u>Discrimination Act 1992</u> (DDA) and it can include many students.
- 3. Has the school talked to you or your child about the help that they provide?
- 4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the <u>Disability Discrimination Act 1992</u> (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the <u>Australian Education Act 2013</u> and <u>Australian Education Regulation</u> <u>2013</u>). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national NCCD Portal.