
Vision Statement & Philosophy

Identity Statement

Holy Rosary School Promotes our Core Values and Achieves Excellence in Education within a Caring Faith Community.

Vision Statement

- We are a Catholic school that honours a strong foundation of faith; reflecting the teachings of the Gospels and the Mercy charism.
- We are an inclusive and welcoming community, which accommodates and celebrates diversity.
- We model the values of integrity, resilience and respect in all aspects of school life.
- We are educationally rigorous and engage positively in a complex global environment.

Philosophy

Holy Rosary School promotes students' personal, academic and spiritual development so that they can be lifelong learners who connect with the world.

We believe that students should be at the centre of all learning and that learning and teaching best happens in collaborative learning environments.

We understand the importance of students and parents in the learning relationship and strive to develop input, relationship and knowledge.

We believe student learning is greatly affected by the quality of teaching that they experience. Teachers therefore must ensure that their teaching skills, knowledge and commitment are of the highest standard.

We believe that enabling student learning and progress is the role of teachers and support staff. Learning is enabled through a quality 21st century curriculum, effective pedagogy and assessment and reporting.

How does Holy Rosary enact its Philosophy?

Holy Rosary promotes and supports our Philosophy through:

- making the philosophy publically accessible through the school website, staff handbook, parent handbook and policies.
- actively considering the philosophy when creating a master plan, preparing for capital works and purchasing resources.
- ensuring that staff professional development is meaningful, relevant and student-centred and linked to our strategic plan.
- considering opportunities for collaboration when allocating classrooms and developing the school timetable.
- actively striving to develop learning relationships with parents and students, e.g. Learning Conversations.