



ENROLMENT BOOKLET
2026

AT HOLY ROSARY...

OUR IDENTITY

Holy Rosary School Promotes our Core Values and Achieves Excellence in Education within a Caring Faith Community.

PHILOSOPHY

Holy Rosary School promotes students' personal, academic and spiritual development so that they can be lifelong learners who connect with the world.

We believe that students should be at the centre of all learning and that learning and teaching best happens in collaborative learning environments.

We understand the importance of students and parents in the learning relationship and strive to develop input, relationship and knowledge.

We believe student learning is greatly affected by the quality of teaching that they experience. Teachers therefore must ensure that their teaching skills, knowledge and commitment are of the highest standard.

We believe that enabling student learning and progress is the role of teachers and support staff. Learning is enabled through a quality 21st century curriculum, effective pedagogy and assessment and reporting.

DEMOCRATIC PRINCIPLES

Holy Rosary is committed to the principles of a liberal democracy.

- We believe in an accountable, democratically elected government.
- We respect and observe the rule of law, and believe that no person is above the law.
- We believe in equal rights for all before the law, regardless of race, ethnicity, religion, sexuality, gender or other attributes.
- We believe not only in the freedom of religion, but also the need to practice tolerance and understanding of others' beliefs.
- We believe in the value of freedom of speech and freedom of association, but also acknowledge that we have the responsibility not to abuse this freedom.
- We believe in the values of openness and tolerance, and value and respect all members of the School community regardless of background.

GRADUATE OUTCOMES

At Holy Rosary, we expect graduating students to be:

- Committed to a relationship with God (live according to Christian values and Catholic Tradition)
- Excited about and committed to, on-going learning (have a strong social and academic foundation)
- Motivated and skilled to take an active role in society (have developed Leadership Skills)
- Hope-filled, gracious and joyful (celebrate the Gifts of the Holy Spirit)
- Respectful of all life - self, others and the environment (we take responsibility for ourselves and are accountable for our actions)
- Confident and resilient (we know our own sense of worth and that of others)
- Reflective and forgiving (display tolerance and reconciliation)

FUTURE DIRECTION STATEMENT

- We articulate, lead and support the enhancement of the school's Catholic Identity, charism and faith development.
- We are a purposeful, collaborative and reflective professional learning community that builds leadership capacity across the school.
- We are committed to creating a safe and positive school environment. Relationships in the school are characterised by mutual respect, trust, confidence, understanding and empathy towards each other.
- We demonstrate co-responsibility and co-accountability for both student learning and teacher learning.
- We plan effectively for future infrastructure and resource needs which support student learning and stewardship of the school.

VISION STATEMENT

- We are a Catholic school that honours a strong foundation of faith; reflecting the teachings of the Gospels and the Mercy charism.
- We are an inclusive and welcoming community which accommodates and celebrates diversity.
- We model the values of integrity, resilience and respect in all aspects of school life.
- We are educationally rigorous and engage positively in a complex global environment.

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WELCOME

FROM OUR PRINCIPAL

At Holy Rosary, we are committed to providing a challenging, rigorous education in an environment faithful to our Catholic tradition. As a Catholic School, the person and teachings of Jesus Christ are integral to the teaching and learning process and all elements of our school community.

Essential within the school community, is the partnership between school and family to provide an environment that is both supportive and challenging, nurturing the faith and learning that exists within each unique individual. There are many ways in which you can be involved in school life, your contributions in classrooms, through P&F and socially are worthwhile and provide positive example of your interest to the children.

As together we educate our children for the present and for the future, we must nurture a love of learning and a love of self to ensure our focus is and continues to be, our children. The privilege in educating young people is exciting, motivating and rewarding; an honour which is both inspirational and life giving.

We look forward to sharing this with you and the friendships, challenges and achievements it will bring.

Yours Faithfully

A handwritten signature in blue ink, appearing to read 'Paul Wilkinson', with a long horizontal line extending to the right.

Paul Wilkinson



GENERAL INFORMATION

Parish Priest Father Minh Tran

Principal Mr Paul Wilkinson

Deputy Principal Mrs Jo Thurley

Location 556 Napier Streets
White Hills VIC 3550

Contact Details

Phone: (03) 5448 4280

Email: office@hrwhitehills.catholic.edu.au

Website: www.hrwhitehills.catholic.edu.au

Office Hours (during school terms)

Monday - Friday 8.30am – 4.30pm

School Hours

School Commences 9.00am

First Play 11.00am - 11.30am

Lunch Eating Time 11.30am – 11.45am

Second Play 1.45pm - 2.15pm

Dismissal 3.15pm

Uniform Shop

(located in the parent room)

Open on Fridays from 8.45am – 9.15am

Orders may also be placed at the school office or via Flexischools



SCHOOL STAFF 2025

PRINCIPAL

Paul Wilkinson

DEPUTY PRINCIPAL

& RELIGIOUS EDUCATION LEADER

Jo Thurley

FOUNDATION

FJM – Jessica Moloney

FMD – Megan Matheson & Shelley DeAraugo

GRADE ONE

1DL – Dylan Lovell

1CV – Conor Van Der Staay

GRADE TWO

2JH – Juanita Howlett

2MM – Meg McKenzie

GRADE THREE

3JO – Jasmin O’Sullivan

3SD – Samantha Doyle

GRADE FOUR

4CW – Catherine Walsh

4BD – Bronte Deary

GRADE FIVE

5OG – Oliver Geary

5GS – Gabby Smith

GRADE SIX

6DW – Daniel Walker

6LS – Lauren Spence

PERFORMING ARTS

Elizabeth Teed

S.T.E.M. & SUSTAINABILITY

Tracey Angove

Bethany Kerlin

VISUAL ARTS

Bethany Kerlin

Bianca Schmidt

Jo Thurley

PHYSICAL EDUCATION

Troy Coates

CURRICULUM LEADER

Shelley DeAraugo

LEARNER DIVERSITY

Mandy Antoniadis

CURRICULUM INTERVENTION TEACHERS

Kerry Baber

Eva Rosaia

Sophie Taylor

Jo Thurley

Liz Williams

LEARNING SUPPORT STAFF

Priscilla Bateman

Kate Batty

Harry Campbell

Abby Cummings

Grace Lockhart

Bronwyn McConnell

Marnie McNamara

Nicole Morrison

Will Purcell

Abe Sladden

Fiona Teasdale

Aleirah Thomas

Ella Turk

WELLBEING/FAMILY SUPPORT

Kris Millard

EDUCATIONAL PSYCHOLOGIST

Nicky Arnold

SPEECH PATHOLOGIST

Georgia Donat

ICT

James Graco

ADMINISTRATION STAFF

Helen Hughan

Tracy Roberts

MAINTENANCE STAFF

Debra Robertson

SCHOOL PROGRAMS

RELIGIOUS EDUCATION

At Holy Rosary we promote and use Catholic values to develop the whole child in the Catholic tradition. Religious Education classes are taught daily, and the children are regularly involved in Liturgies.

The Sacrament of Reconciliation is offered in Grade 2, the Sacraments of Eucharist and Confirmation are offered in Grade 3.

ENGLISH

The study of English is about the appropriate and effective use of language in texts, as a means of learning and the development of knowledge about language. English thoroughly covers reading, writing, listening and speaking skills.

MATHEMATICS

Through our Mathematics program our children gain a knowledge and understanding of mathematical processes, with the ability to apply these effectively within and outside the classroom environment.

THE HUMANITIES

The Humanities provide a framework for students to examine the complex processes that have shaped the modern world and to investigate responses to different challenges including people's interconnections with the environment. The Humanities include:

- Civics and Citizenship
- History
- Geography
- Business & Economics

CAPABILITIES

Capabilities are a set of discrete knowledge and skills that can be taught explicitly through the learning areas, but are not fully defined by any of the learning areas or disciplines. The four capabilities are:

- Critical & Creative Thinking
- Intercultural
- Ethical
- Personal and Social

HEALTH & PHYSICAL EDUCATION

This program promotes physical activity and the development of movement competence. It examines the factors that affect people's participation and performance in physical activity and the importance of health. It aims to develop in students the understanding of the need for a balance between physical, social and emotional health.

SCIENCE

Holy Rosary provides opportunities for students to develop an understanding of important scientific concepts and processes, the practices used to develop scientific knowledge, the contribution of science to our culture and society, and its applications in our lives.

TECHNOLOGIES

Technologies provides a framework for students to learn how to use technologies to create innovative solutions that meet current and future needs. We encourage students to make decisions about development and use of technologies, considering the impacts of change and how technologies may contribute to the future.

LANGUAGES

Children learn Australian Sign Language (AUSLAN). This gives them the opportunity to use that language to communicate with others as well as studying how languages are structured and function.

THE ARTS

The Arts are a means of expression and communication common to all societies. Our goals are to provide experiences and opportunities for children to enjoy and engage in artistic expression.

At Holy Rosary we focus on two areas:

- *Performing Arts – music, drama and dance*
- *Visual Arts & Media Arts*

A voluntary school choir is formed for specific events and performs at school and community functions.

PROGRAMS

LIBRARY

Each class visits the library once a week, in this session they are given the opportunity to read and borrow books.

The library is also open some mornings and at lunchtime once a week for children to use.

CURRICULUM

INTERVENTION PROGRAM

A small group intervention program for selected students across various year levels who are having difficulties with literacy, numeracy and speech. These programs are designed to meet the needs of each student.

WATER SAFETY

Foundation – Grade 6 students participate in water safety lessons. Students travel to the Gurri Wanyarra Wellbeing Centre in Kangaroo Flat where they are taught by qualified Instructors.

OUTDOOR EDUCATION: EXCURSIONS & CAMPS

Children in all grades are involved in Camping and Outdoor Education Programs. This aims to encourage independence and develop personal relationships in an informal setting.

Implementation:

- *Foundation/1/2/3 – Incursions & Excursions*
- *Year 4 - Excursions*
- *Year 5 - Three day camp*
- *Year 6 - Three day camp*

S.T.E.M. & SUSTAINABILITY

An environmental program where the children learn about plant care and propagation, gardens and animal care.

RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS

Resilience, Rights and Respectful Relationships is a program that was developed in light of the Royal Commission into Family Violence. In the primary schools' years, the program focuses on teaching children to treat everyone with respect and dignity.

AND MORE...

There are additional programs that we offer and we encourage you to come for a visit to the school to see them in action.



SCHOOL FEES

Holy Rosary has a 2-tier fee structure which consists of a family fee (recurrent & capital) and then a levy is charged per child, with fees and levies being billed at the start of the school year and accounts sent to families each term.

A variety of payment options are available to all families taking into consideration family situations and financial commitments.

- Cash or cheque
- Direct Debit (fortnightly on even or odd weeks)
- Direct payment into the school bank account
- Centrepay (Centrelink payments)

All books and stationery are supplied, but we do ask you to supply an art smock, library bag, headphones and a box of tissues. Senior students (Gr 3 – 6) are also asked to supply a pencil case, Textas/markers, coloured pencils or zoom crayons.

2025 School Fees:

	Family Fee
1 Child	\$1,352.00
2 Children	\$2,028.00
3 Children +	\$2,366.00

	Capital & Maintenance Fee
Family	\$550.00

Further Costs for each Grade Level

	Curriculum & ICT Levy
Foundation	\$355.00
Grade 1	\$355.00
Grade 2	\$365.00
Grade 3	\$395.00
Grade 4	\$370.00
Grade 5	\$370.00
Grade 6	\$380.00

	Camps, Sports & Excursion (CSE) Levy
Foundation	\$190.00
Grade 1	\$190.00
Grade 2	\$210.00
Grade 3	\$230.00
Grade 4	\$260.00
Grade 5	\$490.00
Grade 6	\$750.00

ALLOWANCES

Allowances are available to assist families with Educational Expenses. Notification of application timelines is given via the school newsletter.

CONVEYANCE ALLOWANCE

The Conveyance Allowance is a government payment to parents, through the school, to assist with the cost of student travel expenses if residing more than 4.8 kms from the nearest appropriate registered school.

- *A student cannot claim a Conveyance Allowance if bypassing a nearer denominational school of the same denomination as the school attended.*

CAMPS, SPORTS AND EXCURSION FUND (CSEF)

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend camps, sports and excursions.

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. \$125 per year is paid for eligible primary school students. Payments are made directly to the school and are tied to the student. For further information on eligibility criteria, please see the school office.

PARENTAL INVOLVEMENT & INFORMATION

SCHOOL ADVISORY COUNCIL

Formed of elected Parent and Staff representatives the Advisory Council is the school's main consultative and advisory group for the Principal. It is an active forum for parent and community participation, providing support and advice in strategic planning and school improvement. As outlined in the CES Limited Governance Charter Advisory Council members do not have decision making powers.

The School Advisory Council is intended to:

- *provide a voice for members of the school community*
- *actively support the Vision and Catholic Identity of the School*
- *provide input into and support for strategic planning and directions*
- *provide input and contribute advice in the processes of school improvement and school review*
- *support the Principal in meeting their responsibilities and accountabilities for educational outcomes, effective stewardship of resources, and annual reporting*
- *actively support the Principal in the encouragement of parent/guardian engagement*
- *support the ongoing sustainability of the Council and its members in its succession and learning*

The School Advisory Council may also assist in the organising of school fundraising and social activities such as the Marong Cup.

PARENT MEETINGS

All class teachers hold Parent/Teacher Learning Conversations each term. These provide two-way discussion between parents and teachers regarding the student, the year's program and allow parents and teachers to get to know each other.

Parent meetings occur during Sacrament preparation to explain the programs and to involve families at these important stages of faith development.

Parent meetings to discuss programs in other areas (e.g.: Maths Nights, Mother and Daughter evenings, Family Life Nights, Cyber Safety Nights etc.) are offered as needed and prior notice is given before these are held.

COMMUNITY CARE

At Holy Rosary, we value each family within our community.

A Community Care Program is in place so that we can support families in times of need. All families are invited to support this program through the donation of a Family-sized meal. A vital aspect of our concern for each other is that we act when aware of others' needs.

FoodShare Pantry: Holy Rosary gets deliveries of food each week from Bendigo FoodShare to help support our families and the wider community. This food is used to stock our FoodShare pantry with items for families to take home.

Our pantry is there to support everyone; whether you forgot to go to the supermarket or you know someone who could use the extra hand, please feel free to use the pantry.

CHILD SAFETY & VOLUNTEERING

Holy Rosary is a Child Safe School. We promote the safety, wellbeing and inclusion on all children.

Holy Rosary encourages parental involvement, and in line with Ministerial Order 870, we adhere to the Child Safe Standards and ask that all school volunteers:

- Complete a Volunteer Application form
- Sign the School Code of Conduct
- Provide a copy of a valid Working with Children Check
- Participate in an induction interview or meeting (if requested)

REPORTING PROCESS

Holy Rosary's reporting process includes:

- Learning Conversations: 4 X 20-minute Learning Conversations that provide families with the opportunity to discuss student learning. These meetings allow for the co-creation and monitoring of individual learning goals.
- Learning Portfolios: Learning Portfolios include work samples completed throughout each term. Work samples are assessed using a specific assessment rubric and highlight particular Learning Area skills and Content Knowledge.
- Summative Report: This report provides a summary of your child's progress. These reports are provided twice a year at the end of semester and are used in conjunction with Holy Rosary's overall reporting process.

CANTEEN

The canteen operates on Friday each week, with a range of school approved foods. We also hold special food days during the term. E.g. Hot Dog Day, Pizza Day and other specialties.

SCHOOL BUS

A Government School Bus is available for Holy Rosary Students and travels the Huntly/Epsom route. The morning route is from the Huntly Hall to Holy Rosary School via the Midland Hwy; the afternoon route returns to the Huntly Hall via: Napier St, Taylor St, Myrtle Rd, Station St, Allen St and Midland Hwy.

OUTSIDE SCHOOL HOURS CARE

Holy Rosary Outside School Hours Care (OSHC) was established in 2006 to meet the needs of busy parents by providing a quality childcare service.

At present our OSHC is run by the YMCA in the Rosarium. The service operates from 7am until 8.55am and from 3.15pm until 6pm on school days.

On school closure days, OSHC operates from 7am until 6pm with all snacks and lunch provided.

For more details contact the Holy Rosary OSHC team on 0467 555 572 or email holyrosary@ymca.org.au

The service is eligible for the Government Childcare Rebate and fees are dependent upon families' financial circumstances.

UNIFORM SHOP

Holy Rosary has a uniform dress code which reinforces students pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in the development of pride as a representative of the school.

The dress code applies during school hours, while travelling to and from school and when students are on school excursions.

Summer and winter uniforms, as well as sports uniforms will be prescribed and are required to be worn.

Please note:

- Variations to the uniform, e.g. Leggings, Track suits with logos or stripes are not permitted.
- Stud earrings and sleepers worn in the ears, plus watches are the only acceptable jewellery.
- Extreme hair colours (e.g. green, pink or purple rinses) and/or extreme hairstyles (e.g. spikes or Mohawks) are not permitted.
- **All boys and girls with shoulder length or longer hair are required to have their hair tied back.**
- Other than clear nail polish, cosmetics may not be worn at school.
- The only headwear that is acceptable is SunSmart hats consistent with our SunSmart policy*. They must be worn for all outdoor activities during first and fourth terms.
- Leisure Footwear NOT permitted – for protection, sandals must have an enclosed toe.

The Uniform Shop is located in the Parents Room in The Rosarium building and it is open every Friday from 8.45am to 9.15am (school holidays excluded). Second-hand uniforms are also available.

**Available from School Uniform Shop*

